



Sinhgad Institutes

SINHGAD TECHNICAL EDUCATION SOCIETY'S ®

S. K. N. SINHGAD SCHOOL OF BUSINESS MANAGEMENT

(Approved By AICTE, Recognized by Govt. of Maharashtra & Affiliated to Savitribai Phule Pune University)

S. No. 10/1, Ambegaon (Bk.), Pune - 411 041, Phone: 020 - 24354036, Fax: 020-24354036

Gap Analysis (Academic Year 2023-2024)

GAP ANALYSIS OF TEACHERS FOR ACADEMIC YEAR 23-24

Need to identify teaching GAPS:

Teachers' perception about student understanding while using a particular tool and student's actual understanding can differ, leading to dissatisfaction among the students about their learning. Thus GAP analysis will help to reduce this dissatisfaction among the students and will lead to better understanding among teacher and students. This will further help teacher identify their improvement areas thereby enhancing their teaching prowess. It also helps the management to achieve their mission in a healthy way

How did the Institute do it?

An in-house "Learning Curve" form was designed and the link was circulated to all the divisions. Following is the link sent in each semester

Semester I – <https://forms.gle/dx4MKideKyiCPViB9>

Semester II - <https://forms.gle/DCVTLmVYQWbYiVRS7>

There were 157 students who filled up the form and submitted in Semester I and 121 students from Sem II filled and submitted. There were certain parameters stating teacher's quality that the students were supposed to rate. The parameters were –

Case Studies - Making difficult topic interesting, explaining topic giving practical examples

Presentations, Role Play - Making session interactive

Chalk and Board Explanations – Delivering the session at a pace you understand

Classroom discussions - Clearing the doubts, Discussion of the topic beyond syllabus

Projects - Taking small cases to make the topic simple, field visits

Class Tests, Viva Voce, Crossword Puzzles - Giving enough practice and understand level of comprehension

Completing the syllabus on time

Using teaching tools like Board, PPT, Videos, effectively.

Same parameters were then given to the teachers and they were asked to rate themselves.

Following is the link for Teacher's Self Rating form – <https://forms.gle/1cA3KZ6MofQLBik98>

Once this exercise got over, the director held one on one discussion with the faculty members about the gaps identified.

Most common gaps that were observed are as follows:

1. **Taking topics beyond syllabus** – students expected their teacher to discuss the topics that were relevant in recent times to be able to easily connect with the subject matter. These topics were not mentioned in the syllabus but students expected thorough discussion on the same.

2. **Taking small cases for better understanding of the topic** – once this gap was identified, the teachers have whole heartedly accepted to amend and bring in small cases so that the topic is well understood by the students.
3. **Giving enough practice** – Students want more practice than what is being given for bettering their performance. The same has been conveyed to the teachers.
4. **Writing Skills and Communication** – Teachers reported that many students are reluctant writers which is either because of lack of knowledge or poor writing skills or sometimes both. It was hence decided that students will be given assignments in the class and they will be taken to the library and different books sets will be given for writing the assignments especially in the subjects like EABD.

This one-on-one discussion happened over two to three days with each faculty getting sufficient time to analyse the gaps and arriving at possible solutions to improvise in the next teaching schedule.

The entire exercise was appreciated by the faculty members and was very fruitful.

Priya Agashe

Dr. Priya Agashe
Director

